



Research Brief

4th Annual Classified Professionals' Week Workshop Evaluation Results

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Purpose of Brief

The purpose of this brief is to analyze the 2013 Classified Professionals' Week Workshop evaluations. Ninety-one evaluations were collected.

Summary of Findings

Top 3 workshops/activities attended:

1. Fish! Training (18%)
2. Terrariums (14%)
3. Q&A with Senior Management (14%)

99% or more of the respondents "Strongly Agreed" or "Agreed" with the following statements:

- Overall, I am satisfied with today's workshop/activity.
- This was a high quality workshop/activity.
- The presenter(s) showed a broad knowledge of the subject.
- I feel that this workshop/activity met my needs.
- The information provided will be useful for my personal or professional development.
- I would recommend this workshop/activity to a friend or colleague.
- If I had to do it over, I would choose to participate in this workshop/activity again.

100% of the respondents rated the following statements as "Excellent" or "Good":

- The relevance and timeliness of the topics.
- The handouts and materials.
- The presentation style and techniques used by the presenter.

Overview

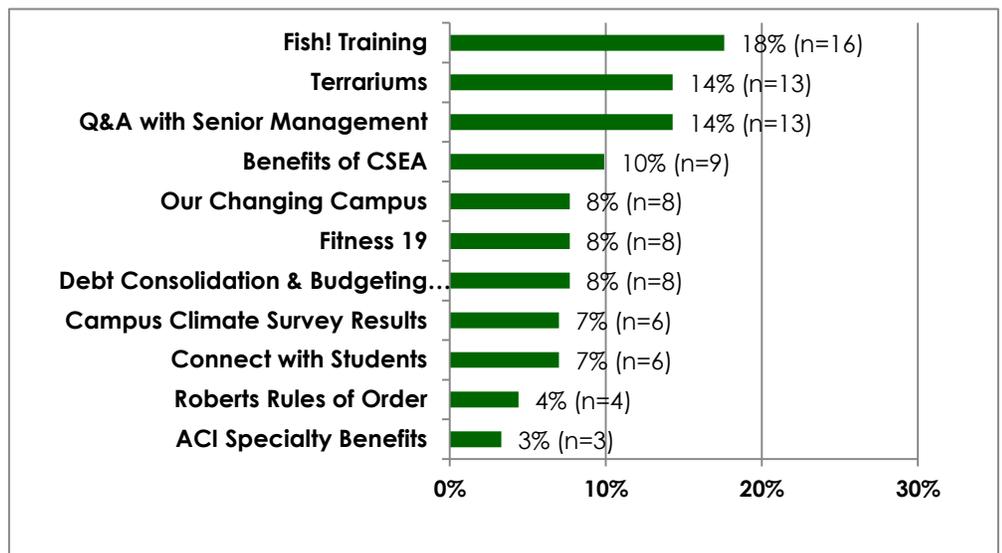
On June 10-13, 2013 the Classified Senate at Crafton Hills College held their 4th Annual Classified Professionals' Week. The purpose of Classified Professionals' Week is to offer classified professionals in the District with professional development workshops to increase their skills and knowledge base. Staff who participated in professional development workshops were provided the opportunity to complete an evaluation at the end of each workshop. This brief examines the results of 91 workshop evaluations collected during Classified Professionals' Week.

Methodology

Respondents completed the same paper evaluation each time they attended a workshop. They rated ten statements about the workshop and provided open-ended feedback to three questions. Respondents were prompted to provide their opinions about what they liked best about the workshop/activity, suggestions they would make to improve the workshop/activity, and what other classified professional workshops/activities they would like to see offered. Respondents rated the statements utilizing the following two rubric four-point scales: 1=Strongly Agree, 2=Agree, 3=Disagree and 4=Strongly Disagree; and 1=Excellent, 2=Good, 3=Fair and 4=Poor. Any "missing" responses were removed from the data analysis and individual names mentioned in the open-ended comment tables were replaced with "[Name]" to protect identities.

Findings

Figure 1. Number and Percentage of Workshop/Activity Attendance.



The Fish! Training, Terrariums, and Q & A with Senior Management were the top three workshops or activities that were most attended by classified staff (see Figure 1). Respondents were also prompted ten questions about the workshops and rated each of them (see Table 1).

99% or more of the respondents "Strongly Agreed" or "Agreed" with the following statements:

- Overall, I am satisfied with today's workshop/activity.
- This was a high quality workshop/activity.
- The presenter(s) showed a broad knowledge of the subject.
- I feel that this workshop/activity met my needs.
- The information provided will be useful for my personal or professional development.
- I would recommend this workshop/activity to a friend or colleague.
- If I had to do it over, I would choose to participate in this workshop/activity again.

100% of the respondents rated the following statements as "Excellent" or "Good":

- The relevance and timeliness of the topics.
- The handouts and materials.
- The presentation style and techniques used by the presenter.

Table 1. Respondents' ratings to statements about the workshops.

Overall, I am satisfied with today's workshop/activity.			I would recommend this workshop/activity to a friend or colleague.		
	#	%		#	%
Strongly Agree	71	78	Strongly Agree	67	74
Agree	20	22	Agree	24	26
Total	91	100	Total	91	100
This was a high quality workshop/activity.			If I had to do it over, I would choose to participate in this workshop/activity again.		
	#	%		#	%
Strongly Agree	68	75	Strongly Agree	71	78
Agree	22	24	Agree	19	21
Disagree	1	1	Strongly Disagree	1	1
Total	91	100	Total	91	100
The presenter(s) showed a broad knowledge of the subject.			The relevance and timeliness of the topic were:		
	#	%		#	%
Strongly Agree	70	77	Excellent	70	80
Agree	21	23	Good	18	20
Total	91	100	Total	88	100
I feel that this workshop/activity met my needs.			The handouts and materials were:		
	#	%		#	%
Strongly Agree	66	73	Excellent	61	75
Agree	24	27	Good	20	25
Total	90	100	Total	81	100
The information provided will be useful for my personal or professional development.			The presentation style and techniques used by the presenter were:		
	#	%		#	%
Strongly Agree	62	69	Excellent	69	78
Agree	27	30	Good	19	22
Disagree	1	1	Total	88	100
Total	90	100			

Open-ended comments on Table 2 were categorized by the researcher. A limitation to the process of categorizing open-ended responses is that others might choose different categories. Respondents stated they really enjoyed the opportunity to interact with other employees and the honesty and presentation delivery from folk leading or presenting workshops. They also had several general workshop commendations and indicated that they had a lot of fun during classified professionals' week.

Table 2. Respondents' categorized open-ended comments about what they liked best about the workshops/activities.

Interacting with others (n=12)
All of it; the group participation.
Interacting with others/departments. Hearing the examples.
The interacting with others in the workshop.
The participation/groups; it was fun to hear each other's' ideas; collaboration
Working together with coworkers.
Being about to understand what and how to connect with other people.
Love the activity and company! Very informative and relaxing.
Really fun and nice to socialize with people I don't see often.
Group activity
Great to get info in an informal setting and have some group discussion.
Open, honest answers. I think [Name] is super nice and anyone who says otherwise is stinky.
We had a small group so after the slideshow [Name] opened an informal conversation about our needs.
Presenter honesty & presentation delivery (n=12)
Openness of administration to questions.
Presenters were open and honest with their answers/responses.
Presenters were wonderful and not boring
The honesty that was given regarding the plans.
The honesty.
That we were able to hear answers from the management.
That you were able to hear directly from managers. [Name] seems to be a sweetheart.
Loved the speaker
The presenter [Name] was very passionate about his subject. He really through himself into it which kept my attention.
Open, honest answers. I think [Name] is super nice and anyone who says otherwise is stinky.
The presentation was very clear.
Good presentation of a dry subject.
General workshop commendations (n=11)
All wonderful information
Amazing presentation
Everything
Great information
Information presented very well and useful.
The information presented today was interesting and great to listen to.
The information was excellent.
All information received of new changes.
All information that was provided to us.
Good workshop - something I will use again.
Informative; [Name] candor.
Fun Activity (n=11)
It was fun.
It was fun. The presenter was great and great attitude.
It was very positive and fun.
It was fun and relaxing - yay [Name]!
Lots of fun and great ideas for pranks.
Fun activity allows for a social hour.
Fun and interactive!

Very relaxing and creative.
It was fun as a group activity & everyone gave their suggestions which helped.
Ice breaker.
The energy of the fish market.
Benefits & discounts (n=9)
Nice promotions for gym
Personal attention at filling out gym membership.
Great deal!
The discount given for membership.
Able to learn about the different benefits through CSEA. Being able to talk to someone from CSEA.
The calculation breakdown of retirement of years.
You get to create and take home.
Taught you to pay attention and to be there, play, make someone's day, and choose your attitude. Just to help each other.
The mentorship portion made me reflect on my mentors.
Information on campus construction (n=3)
Information about the campus construction over the next few years.
Learning the changing campus. Finding out how the building will look like.
Seeing what the new buildings will look like.
Sharing of Ideas (n=3)
Ideas brought to the discussion.
Ideas to make work better.
Everyone was able to share their ideas.
Action points generated(n=2)
The chart that was provided showing the purpose and actions to be taken.
[Name] willingness to listen to suggestions and take them forward.

In Table 3 below, respondents' provided feedback on what other workshops or activities they like to see offered. The comments on this table were not categorized due to the variety of responses and short feedback list.

Table 3. Respondents' open-ended feedback on other Classified Professional workshops/activities they would like to see offered.

CSEA sponsored workshops, especially dealing with difficult people.
Hands-on interaction type workshops; interest of co-employees.
How to show appreciation/ways to show appreciation.
I would like to have a separate presentation for all A & R staff on this.
Maybe a meditation workshop or neck massages.
More activities to create and learn.
More customer service and listening training.
More workshops like this.
Provide more workshops like these and someone to present on Pers.
Provide some training on how to understand data.
Retirement workshops for pers so we get full benefits.
Safety
Safety - personal; career mobility; leadership.
Scrapbooking.
Similar workshops.
Since I was unable to attend this workshop from the very beginning. I was ill and informed earlier this morning that this workshop had been cancelled. I would love to attend it again from start to finish. It helps me understand the politics in Washington D.C. that I continually watch on CNN, MSNBC, etc.
Team building workshop, offer more opportunities for staff to interact with each other if they work in different departments, and a workshop to inform/educate staff about AB540 policy and how it affects some of our students. I feel many staff here have additional talents or resources that they are not able to share because they are not provided a space to do so.